

Record of Book-Reading Progress															
Teacher: <u>Carole Thompson</u>		School <u>Memorial</u>													
Grade: <u>1</u>		Year: <u>95-96</u>													
Level	Benchmark Books														
P	Jesse Owens														
O	Boxcar Children														
N	Mystery Pony Hollow														
M	Chalk Box Kid														
L	Cam Jansen														
K	Spaghetti Party														
J	Henry & Mudge														
I	Tidy Titch														
H	Great Enormous Turnip														
G	Greedy Cat														
F	Sally's Friends														
E	Mosquito Puzzed														
D	Along Comes Jake														
C	My Home														
B	My Accident														
A	Little Things														
Children's Names															
	Peter														
	Sara														
	Norma														
	Gerard														
	José														
	Lara														
	Karen														
	Louis														
	Matt														
	Regi														
	Monique														
	Shakeya														
	Frank														
	Marn														

FIGURE 6-4 Sample of a completed group chart

other entity). Whatever the distinctions, there will always come a time when teachers must summarize their research findings and report them to others—parents, the school administration, the community, and the students. This summing up can be constructive for both teachers and their audiences.

For guided reading, the summing up includes:

- The level of text the child can read at the time of the reporting period.
- A description of the strategies the child shows evidence of in his behavior.
- A description of the child's reading behavior in terms of fluency, rate, and phrasing.
- Evidence of the child's understanding of the texts read.

■ An inventory of "item" knowledge—number of letters the child can name, sounds she can represent with letters, and words she can associate.

■ Level of development of the child's reading vocabulary.

■ An inventory of the conventions of print under the child's control.

■ A description of the child's personal interests in and attitudes toward reading.

■ A measure of the volume of reading completed by the child (e.g., a list of books read during both guided and independent reading).

■ A description of the range of reading, both in level and in breadth, undertaken by the child during the current assessment period.

Record of Book-Reading Progress

Child's Name: Reginald

Grade(s): ☒ K ☒ 1 ☒ 2 ☐ 3

Title of Book, Accuracy Rate, SC Rate (○ = above 90% ● = below 90%)

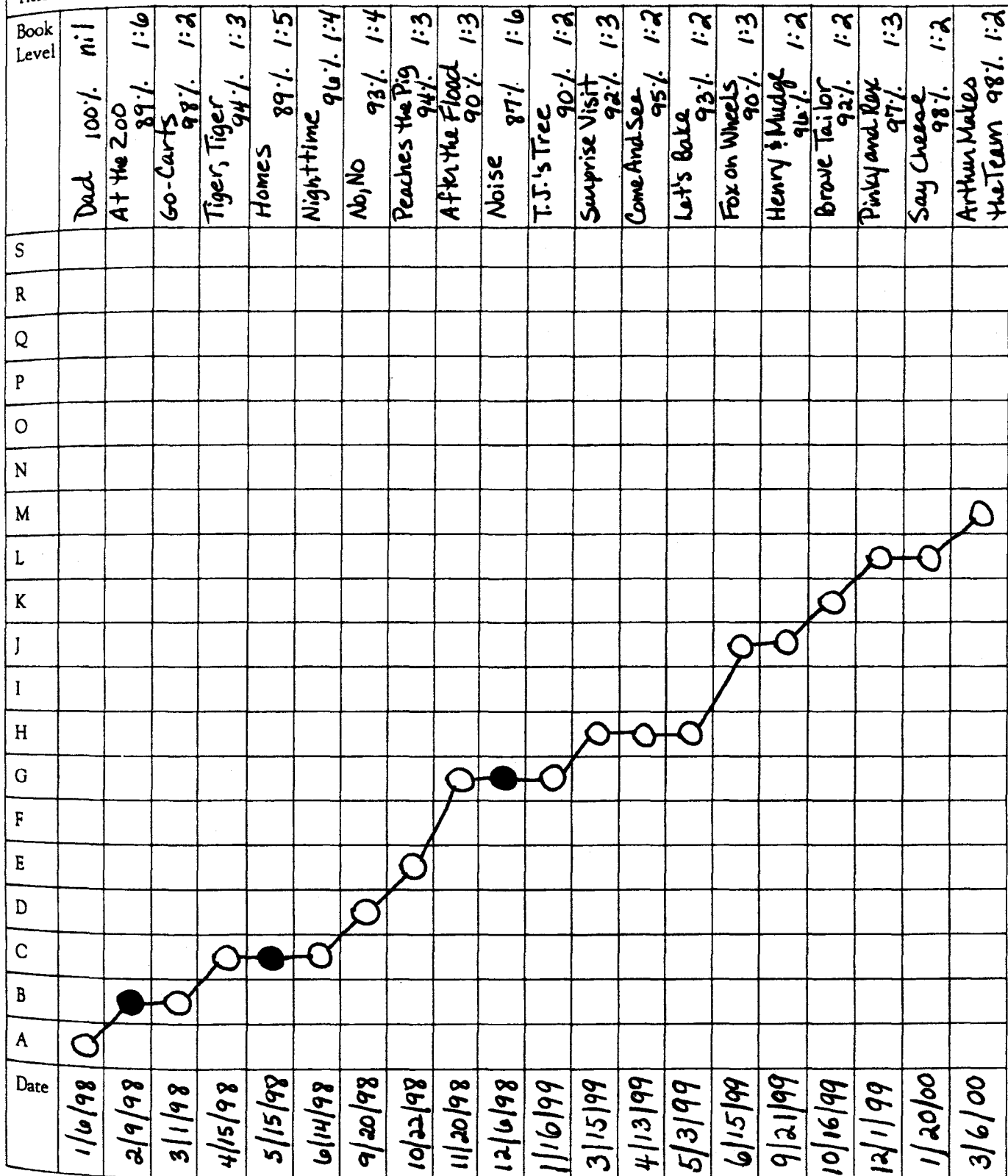


FIGURE 14-2 Reginald's book-reading graph